

Law 4823/2014 (A' 136/03-08-2021) Articles 124 and 215 "Upgrading of school, teacher empowerment and other provisions".

Article 124

Curricula

1. Ecclesiastical Lower Secondary Schools and General Ecclesiastical Upper Secondary Schools shall follow the curricula and weekly timetables of public general Secondary Education, as these may be amended by decision of the Minister of Education and Religious Affairs, following a proposal by the Supervisory Council for Ecclesiastical Education and an expert opinion by the Institute of Educational Policy, in order to incorporate specialized ecclesiastical subjects that serve the general and specific purposes, as well as the individual objectives, set forth in article 110.
2. In General Ecclesiastical Upper Secondary Schools, all orientation subject groups shall operate mandatorily, in accordance with article 2 of Law 4186/2013 (A' 193).
3. The weekly timetable referred to in paragraph 1 may be extended by additional teaching hours exclusively for specialized ecclesiastical subjects, up to a maximum limit of forty-two (42) hours per week. In the final year of Upper Secondary School, these additional teaching hours shall be allocated exclusively to subjects within the orientation groups.
4. The Graded Difficulty Subject Bank of article 9 of Law 4692/2020 (A' 111) shall not apply to the examination topics for the written assessments of specialized ecclesiastical subjects in the promotional and school-leaving examinations of students attending General Ecclesiastical Upper Secondary Schools. By decision of the Minister of Education and Religious Affairs, issued following a proposal by the Supervisory Council for Ecclesiastical Education and an expert opinion by the Institute of Educational Policy, the application of the Graded Difficulty Subject Bank may be extended to include examination topics for the subjects mentioned in the first subparagraph.
5. Matters regarding the teaching of specialized ecclesiastical subjects concerning the study of the Greek language, as documented through its historical progression within ecclesiastical texts, shall be regulated by decision of the Minister of Education and Religious Affairs, issued following a proposal by the Supervisory Council for Ecclesiastical Education and an expert opinion by the Centre for the Greek Language.
6. The specific obligations of students regarding their participation in the liturgical life of the Church shall be determined by decision of the Supervisory Council for Ecclesiastical Education.

Article 215

Certificates of studies of Medresses of Thrace and Graded Difficulty Subject Bank

Subparagraph (c) of paragraph 1 of article 4 of Law 2621/1998 (A' 136), concerning the educational qualifications issued by the Medresses of Thrace, is hereby replaced as follows:

"c. Subjects taught at the Medresses include those of the lower and general upper secondary schools of public Secondary Education, as well as subjects of Islamic religious education specialization. The Graded Difficulty Subject Bank of article 9 of Law 4692/2020 (A' 111) shall not apply to the examination topics for the written assessments of subjects of Islamic religious education specialization in the promotional and school-leaving examinations of students attending the final three grades of the Medresses. By decision of the Minister of Education

and Religious Affairs, issued following a proposal by the Supervisory Council of Medresses of Thrace and an expert opinion by the Institute of Educational Policy, the application of the Graded Difficulty Subject Bank may be extended to include examination topics for the subjects mentioned in the preceding subparagraph. The certificates of studies issued by the Medresses and awarded to graduates of the first three grades shall be equivalent to the qualifications of Ecclesiastical Lower Secondary Schools, and the certificates of studies issued and awarded to graduates of the remaining three grades shall be equivalent to the qualifications of General Ecclesiastical Upper Secondary Schools."